RIDDLE FUN Read this riddle to guess who is speaking. Draw a picture of your answer and use it to act out the riddle.

I clean your teeth or untangle your hair.
Or dip me in paint to color here and there.
What am I?

TIP: Make the learning personal by helping your child count how many brushes he has. Talk about different kinds of brushes, including brushes for pets and for shining shoes. What do these brushes have in common?
The word on the street is...

**cactus**

**CACTUS ALERT** Giddyap! Cowboy Elmo is riding his horse through the desert. Elmo’s mommy told Elmo to watch out for the prickly cactus, but Elmo can’t remember what it looks like. Follow the numbers to draw the cactus so Elmo doesn’t bump into it by accident! Then add some prickly spines for extra cactus fun. Ouch!!

**TIP:** Go outside and explore the plants you see. What plants did you find? Talk about what temperature and environment a cactus needs to grow. Then discuss the weather where you live. Make the learning personal by growing a cactus or other plant together at home.
The word on the street is...

cheer

HIP, HIP, HOORAY! It feels great to cheer for a friend! Here is a sign you can use to give someone a boost. In the big star below, draw a picture of yourself cheering. Then tape a craft stick or straw to the back of this page so you can wave it up and down as you cheer.

TIP: Make it a hip, hip, hooray day! Look for little opportunities to cheer for your child throughout the day. A high five or “hip, hip, hooray” when your child shares her toys or writes her name will help her feel proud. Show her that even grown-ups love a little applause, and help her find an opportunity to cheer for you, too!

You are a star!
The word on the street is...

compliment

SEND A SMILE  Mail a compliment to a friend. Write a letter to a pal that says something nice. Just fill in the blank spaces in the letter below and tell your buddy why you think he's so great! You can draw the pictures, and a grown-up can write the words. You can even cut out the letter and mail it or deliver it by hand to your friend!

TIP:  Use index cards to make compliment messages that can be given out throughout the day. It can be so empowering for children to know that you think they are special!

Cut along the dotted lines

Dear_________________,

I think you're super special.

It's so much fun when we______________.

I am glad you are my friend.

Your pal,

______________________________
The word on the street is...

curly

CURLY CREW! Every one on Sesame Street is crazy for curls. Add some curls to the friends below so that they can join in the curly fun. You might draw your curls with a crayon or glue on curls made of string, ribbon, or even pasta.

TIP: Make time fly while you and your child are waiting at the bus stop or standing in line at the grocery store by using your fingers to skywrite curls. Look for curls in the clouds, in the grass, or on buildings and in ads as you walk in your neighborhood. Talk together about the different kinds of curls you see.
The word on the street is...

disguise

BECOME A MASTER OF DISGUISES Cut out these super, secret disguises and tape them onto Elmo. Keep changing his disguises by taping on him a different pair of glasses or a silly hat. Now make up cool secret-agent adventures for him.

TIP: Perk up a rainy day with some disguise-dress-up play! Hunt for hats, sunglasses, or an unusual piece of clothing to create a homemade disguise. Talk about how each item helps change the way you look and adds to your disguise.

Cut along the dotted lines
The word on the street is...
distract

DISTRACTION ACTION Ready for a challenge? Have fun doing the activities below while a friend tries to distract you by singing a silly song or making a funny face.

TIP: Try to focus with this goofy game of distraction: While you sing the ABCs, ask your child to wiggle, sing, or do anything he can think of to distract you from your song. Then switch tasks. Test how long each of you can sing without getting distracted with giggles!

Count the green dots

Circle all the letter d’s

Say what’s different in each picture
The word on the street is...

**fabulous**

**TELL A FABULOUS TALE** The Sesame Street friends are having a fabulous time. Look at the picture and talk about what you think is happening. Next, draw your own picture of a time you felt fabulous. Then cut out the stickers below and add them to your picture to make it even more fabulous!

**TIP:** When your child says her day at school was “great,” ask “Why was it so fabulous?” Modeling the new word will help your youngster make it her own.

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Cut along the dotted lines

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The word on the street is...

friend

PICTURING FRIENDS Big Bird keeps a picture of his good friend Radar right inside his nest. Draw a picture of you and a friend in the space below and then keep it in a very special place. As you look at it, name three things that you love to do with your friend.

TIP: Explore the word “friend” by encouraging your child to think about the friends he cares about and how he treats them. Remind him that friends sometimes disagree. Ask, “What can you do when you and your friend don’t get along?” Then talk about the different ways friends solve their problems.
The word on the street is...

frightened

WAVE YOUR FAIRY WAND  Abby says, “Do you know what I do when I feel frightened? I say a magic spell and wave my fairy wand and poof! The scary feelings fly away!” It’s your turn to try it! Here’s a fairy wand just for you. Color the stars below. Then roll the paper so it makes a tube and tape the ends of the sides together. Add some ribbon or string for even more fun. You’ve got a wand! The next time you feel scared, wave your wand and sing this magic song: “Flitty, flighty, flee! Frightened feelings, fly away from me!”

TIP:  Ask your child to draw a picture of “frightened” by asking, “What color do you think frightened is? What shape would it be?” Explore other emotions, such as happiness, sadness, and excitement. Put the pictures together and use them with your child at those times when it is hard for her to tell you how she feels.
The word on the street is...

mustache

HAVE SOME HAIRY FUN Mustaches come in all shapes, sizes, and colors. Some are long, and some a curvy. Some are short, and some are swirly. Cut out these mustaches and have fun putting them onto Elmo or on yourself. Make up a name and voice for each new face and tell a silly story about mustaches.

TIP: Compare and contrast! Open a magazine or photo album and go on a mustache hunt. Look for pictures of people with mustaches. Talk about how they are similar or different.

Cut along the dotted lines
The word on the street is...

half

SOMETIMES HALF MAKES A WHOLE LOT OF SENSE! Oscar and Slimey are having a grouchy picnic at the dump, but they only brought one slice of pickled pizza, one apple, and one crumbly cookie. Fold this paper in half to help the friends split each snack in half. Uh-oh! It looks like you’ll need to draw in the other half of the cookie so that they can split a tasty desert!

TIP: Children learn best through hands-on experiences. During the next snack time, explore halves by splitting a cookie or a banana. Then put the two pieces together and help your child discover that the two halves equal one whole.
The word on the street is...

glockenspiel

**Fix Big Bird’s Glockenspiel** Big Bird needs your help! His glockenspiel is missing some bars and the Sesame Street talent show is about to begin. Color the missing pieces on the glockenspiel below by following the pattern. When you’ve fixed Big Bird’s instrument, make up a song for him to play in the talent show.

**TIP:** Ask, “What other instruments can you play with your hands? How is the glockenspiel like that instrument? How is it different?”
The word on the street is...

pirouette

TAKE A SPIN AT ZOE’S DANCE STUDIO Zoe learns how to pirouette at the dance studio. Here is a picture of Zoe’s dance class. Everyone is doing a different move. Close your eyes and spin the page. Then point to one of the moves and act it out. Each time you land on Zoe’s pirouette, you get a point!

TIP: Brighten up a dull moment with dance! Pirouette your way down the grocery store aisle! Take a break before bath time to sing this version of the Hokey Pokey: “We do the Hokey Pokey and we pirouette around…” Join in and have fun because “that’s what it’s all about!”
The word on the street is...

**persistent**

**TALK ABOUT TRYING AND TRYING** These Sesame Street friends are learning to do something new. Even though it may be hard, they are being persistent. Point to each picture and make up a story about what the Sesame Street friend is trying to do and how he or she is being persistent. Now, draw your own picture in the blank space showing a time when you didn’t give up. Then tell that story.

**TIP:** The best way to teach children about persistence is by showing them how it’s done! Let your child see you persist the next time you are trying to put together a new toy, parallel park your car, or cook a new recipe. Narrate your actions for him as you try and try again.
The word on the street is...

penguin

A PLACE FOR PENGUINS This penguin needs a home. You can help by drawing him a nice, big ocean so that he can take a swim. Then try drawing some penguin friends for him so that he can have some buddies to waddle with.

TIP: Use this page to begin a bird discussion. Look at these pictures of penguins and talk about what you see. Encourage your child to compare penguins to other birds by asking, “How do the penguins look like the birds we see in our neighborhood? How do each of them act? What sounds do each of them make?”
SUNNY DAY STORY Share this story with a grown-up. You can “read” the pictures while the grown-up reads the words.

**TIP:** Explore similar stories in your child’s life. Ask, “What can we do when each of us wants to eat something different for dinner?” Or, “What can you do if you want to play with blocks, but your friend wants to color?”

One sunny day, Elmo, Big Bird, and Zoe were playing in the park. “Let’s play jump rope,” said Big Bird.


“We do!” said Big Bird and Zoe. It was unanimous!

Off to play ball they went and everyone felt happy.
The word on the street is...

toss

TEST YOUR TOSS Help Ernie hit the target squares! Tape this paper onto the floor and take a step back. Try to toss a medium-sized rock so it lands in a numbered square. Start with square 1 and throw your way to square 4. Keep practicing until your tosses are terrific!

TIP: After each toss, ask your child about what she did to make the rock land on a numbered square. Was she standing near or far? What happened when she tossed the rock hard or soft?
The word on the street is... 

**stuck**

**WHAT STICKS?** Make some goopy glue by following this recipe. Then cut out the pictures below and use your glue to stick these pictures to a piece of paper, an envelope, or a box.

**RECIPE**

In a bowl, mix together:

- $\frac{1}{2}$ cup white flour
- $\frac{1}{2}$ cup cornstarch
- $\frac{1}{2}$ cup white glue

Cut along the dotted lines
The word on the street is...

**scrumptious**

**FOOD FOR THOUGHT** There are so many scrumptious things to eat! Fill the plate with scrumptious treats by drawing a picture of the foods that you think are yummy. What new foods would you like to try? Draw these foods on the plate, too! Now describe the scrumptious foods to a friend and see if he can guess what you drew.

**TIP:** Bake oatmeal cookies and use all of your senses to explore a scrumptious treat. Together, listen closely to the eggshells’ crack and the mixer’s whir. Ask such questions as “How does the batter feel in your hands?” and “What colors do you see?” Talk about how delicious the cookies smell as they bake, and, of course, how scrumptious they taste!
The word on the street is...

robot

BUILD A ROBOT What would you look like if you were a robot? Color these shapes, cut them out, and glue them together to build your own robot. Now cut out or draw a picture of your own face and glue it onto your creation. Make up a story about the things you might do if you were a robot.

TIP: A robot is a kind of machine that can do things similar to what people can do. Stroll through the house with your child and talk together about the things a robot could do to help your family. Ask, “What machines do we have that do the same things we do?”

Cut along the dotted lines
The word on the street is...

subtraction

SUBTRACT SOME SOCKS Grover says, “I, your lovable pal, Grover, am going on vacation. I need to put just a few more things in my suitcase. What is it that you say? My suitcase is too full? I only have room for one more itty-bitty item? Oh dear! I see that you are right. Help me subtract some of these items by covering one with your finger. How many are left? Still too many, you say? Oh my! Keep covering and counting until only one piece of clothing is left, and then I will be ready to roll.... Hey, has anybody seen my camel?”

TIP: Have some subtraction fun outdoors. Give your child a bunch of leaves or rocks. Count them together. After you take away a few, ask her to tell you how many you took away, and then to count how many are left.
The word on the street is...

rhythm

MAKE MUSIC  Elmo would love to hear the different rhythms that you can make. Start your own rhythm band with these drums. Color the drums and place them on a wooden surface to make a nice sound. Try playing along to the beat of your own name. Then tap out the names of everyone in your family and the Sesame Street friends. For example, the name “Elmo” would get two taps (El-mo). Ready for a bigger challenge? Try “Snufflelupagus”!

TIP:  While you’re waiting for dinner to cook, turn on some music and let your child use these drums to play along with the beat. With each new song, talk about the rhythm that you hear. Is it fast or slow?
The word on the street is...

**octagon**

**GET IN SHAPE** Telly loves to play with triangles, rectangles, and octagons. Have fun with shapes, too! Cut out the shapes below and see how you can fit them all inside the octagon!

**TIP:** An octagon is one great shape to use in a pattern. Draw a triangle, square, and an octagon in a row. Repeat the pattern again. Help your child name each shape in English and Spanish and then figure out which shape comes next. Encourage your child to make his own patterns.

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Cut along the dotted lines
insect

INSECT INSPECTOR Ready to get buggy? Look at this picture and find and circle any insects that you see. Now add your own insects by drawing some in the trees, flowers, and sky. Make sure your brilliant bugs have 6 legs and antennae.

TIP: Take the learning outside. Together with your child, make an insect checklist including flies, crickets, mosquitoes, beetles, butterflies, and bees, and search for these flying and crawling friends. Whenever your child sees an insect, check it off your list.
laundromat

LOOKING FOR LAUNDRY Rosita is trying to get to the Laundromat but oops! — she’s lost and she keeps dropping her clothes! Lead the way by using a crayon to follow the polka-dotted clothes. As you go, help her collect her laundry by circling the clothes that she passes.

TIP: Have some creative fun at laundry time. Pretend you and your child are running a laundromat and everyone has a job to do! Encourage your youngster to sort the laundry. When everything is dry, match the socks and count the pairs in English (and maybe in Spanish, too!).